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INTRODUCED BY: SIMS, GRUGER, LAING

PROPOSED NO.: 87-167

MOTION NO. 6767

A MOTION relating to intergovernmental relations; proposing a policy group to review issues regarding the problems of school age youth and the relationship between King County government, the public and private schools, school districts, in King County; proposing the initial members of the policy group.

WHEREAS, King County has a population in excess of 1.3 million persons of which approximately 350,000 are youths under nineteen years of age, and

WHEREAS, there are twenty school districts in King County serving a total enrollment of approximately 198,000 through the K-12 school grade, and

WHEREAS, the Seattle School District is the largest district in King County having a 1986 enrollment level in excess of 43,500 youth, and

WHEREAS, private school enrollment in King County in 1986 totalled in excess of 29,500 youths, 12,700 within the boundaries of the Seattle School District, and

WHEREAS, Educational School District No. 121 serves the school districts of King County, provides cooperative and informational services, assists the Superintendent of Public Instruction and the State Board of Education in the performance of their duties in King County, and

WHEREAS, the King County department of youth services is responsible for the non-judicial management of juvenile court services, including detention, intake investigation, and probation, and

WHEREAS, school officials and staff have a substantial working knowledge of the problems and social issues facing youths and youths-at-risk, and

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WHEREAS, King County officials and staff are directly 1 involved in the attempted social rehabilitation of troubled 2 youths, and 3 WHEREAS, schools are a public priority in all communities of 4 King County, and 5 WHEREAS, King County's Comprehensive Plan recognizes the need 6 for county government to coordinate our land use policies and 7 plans to insure all public agencies provide adequate facilities 8 and services to the general public, and 9 WHEREAS, given the demographic and social change in the youth 10 population since 1970, total declines in school enrollment, the 11 implementation of the Juvenile Justice Act in 1979, there is 12 merit to school and county officials meeting to discuss issues 13 related to youth and those issues affecting coordination of 14 public services between the institutions, and 15 WHEREAS, the youth population under nineteen in 1986 16 (350,000) represents a forty percent decrease in the population 17 when compared to 1970 levels (521,891), and 18 WHEREAS, current enrollment through K-12 (198,000) as 19 compared to 1970 levels (262,000) represents a thirty percent 20 decline, and 21 WHEREAS, the Seattle School District's enrollment declined 22 the highest of all school districts for the period 1970 (84,500) 23 through 1986 (43,500) or approximately fifty percent, and 24 25 WHEREAS, aside from the city of Seattle and the Seattle 26 School District, in the balance of King County, between 1970 and 27 1986, youth enrollment declined approximately thirteen percent 28 while the general population increased some forty percent, and 29 WHEREAS, the private schools' enrollment in 1986 (29,500) 30 represents almost a forty percent increase as compared to 1970 31 (21,500), and 32 33

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WHEREAS, although the general youth population and school enrollment in King County has declined since 1970, the number of youth served by the department of youth services has stayed relatively constant or has risen, and

WHEREAS, in 1985 there were 4,900 dependency hearings, a sixty percent increase as compared to 1971, a dependency hearing is one in which the Superior Court is asked to take custody of youths who have allegedly been abandoned, abused, neglected or having no apparent guardian, parent or custodian, and

WHEREAS, in 1985, 4,089 youth were admitted to detention compared with 4,450 in 1971, a 1985 average daily population of 114 compared to 124 in 1971, and

WHEREAS, in 1985, 10,059 youth were referred to community diversion programs, and

WHEREAS, aside from public services, there is a sizeable population of youths-at-risk, school age youths some characterized as "street kids" or these and other youths evidencing aberrant behavior because of social disadvantages, and

WHEREAS, prior to King County's Home Rule Charter, the office of school superintendent representing King County school districts was a current expense agency, headed by an elected official, performing many of the same functions now performed by the Educational Service District #121;

NOW, THEREFORE, BE IT MOVED by the Council of King County:

A. A policy group is hereby formed composed of school officials, through K-12, and county officials.

B. The purpose of the group is two-fold:

1. Discuss the social problems of school age youths and youths-at-risk in King County examining the institutional

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relationships between school districts, private schools and county agencies such as the department of youth services; propose policy and strategies to address the educational and social needs of school age youths in King County, and

Discuss the institutional issues of coordination
between King County, the school districts and private schools,
issues such as land use planning and public capital improvements.

C. The initial membership of the policy group shall be:

1. The county executive and/or the director of the department of youth services,

2. The chairs of the council's standing committees on housing and human services and administration and justice,

3. The superintendent of schools for the Seattle School District or his designee,

4. A representative of the private schools in King County, the appointment to be coordinated by the Washington Federation of Independent Schools, and

5. At least four additional members appointed by the chair of the council, in consultation with the superintendent of the Educational Service District No. 121, drawn from school districts outside the city of Seattle, representative of:

a. An official involved in youth counseling or early intervention and identification of youth problems affecting the educational process,

b. A school board member actively involved in district policy-making,

c. An official, such as a principal, directly involved in managing a school and the educational process.

d. A superintendent of a school district or his designee selected from a school district outside of the City of Seattle.

6. A representative of the youth service bureaus, the appointment to be coordinated by the director of the King County department of human resources, and

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7. The superintendent of Educational Service District #121 or his designee.

D. The policy group shall initially meet at the call of the council chair at a time and place deemed appropriate.

E. The group will initially approve informal rules of organization, propose an agenda of meetings and issues to be discussed. It is understood that to the extent feasible, group members shall coordinate their available resources to provide staffing assistance to the group.

F. By October 1, 1987 the group will report to the King County council its recommendations of policies and strategies to address educational and social needs of school age youth and institutional coordination between King County, school districts, and private schools.

G. Any continuation of the policy group beyond December 31, 1987 shall require subsequent action by the council.

PASSED this 23nd day of March , 1987 . KING COUNTY COUNCIL KING COUNTY, WASHINGTON Camp

ATTEST: